

## Bachelor of Education (Elementary) Lesson Plan

Lesson Title: Winter Solstice Letters Lesson # 4 Date: Nov 29, 2024  
 Name: Kassidy Porlier Subject: LA Grade(s): K

### Rationale:

This lesson focuses on building foundational literacy skills through letter recognition, uppercase and lowercase matching, and fine motor development with a fun winter theme. It provides engaging, hands-on learning opportunities to support early literacy growth in a creative and interactive way.

### Core Competencies:

Communication	Thinking	Personal & Social
Students will share their learning through drawing, writing, and or speaking.	Students will identify and match letters and sounds.	Students will work independently and collaborate in small groups.

### Big Ideas (Understand)

Language and story can be a source of creativity and joy.

### Learning Standards

(DO)	(KNOW)
Learning Standards - Curricular Competencies	Learning Standards - Content
<ul style="list-style-type: none"> <li>Recognize and make connections between sounds, letters, and words.</li> <li>Use play and exploration to develop reading and writing skills.</li> </ul>	<ul style="list-style-type: none"> <li>Concepts of print and letter knowledge.</li> </ul>

### Instructional Objectives & Assessment

Instructional Objectives (students will be able to...)	Assessment
<ul style="list-style-type: none"> <li>Identify and match uppercase and lowercase letters.</li> <li>Trace letters to develop fine motor skills.</li> <li>Create a winter-themed drawing and describe their work in writing.</li> </ul>	<ul style="list-style-type: none"> <li>Check if the lowercase letter written matches the uppercase letters on the laminated sheets.</li> <li>Observe if the student traces letters fully noting who is having trouble.</li> <li>Check if the student participates by decorating the colouring page and drawing their own winter animal.</li> </ul>

### Prerequisite Concepts and Skills:

- Familiarity with basic letters and sounds

### Indigenous Connections/ First Peoples Principles of Learning:

- Learning is embedded in memory, history, and story.
  - This lesson connects to the principle "Learning is embedded in memory, history, and story" by using "Winter: A Solstice Story" to highlight the storytelling tradition and its connection to the natural world. Through the narrative, students develop respect for the cycles of nature and the seasonal significance of winter.

### Universal Design for Learning (UDL):

- Activities include multiple ways to engage (visuals, hands-on materials, and creative tasks).

- Options for response allow students to participate at varying comfortability levels.

### Differentiate Instruction (DI):

- Provide additional support for students needing help with letter recognition or tracing.
- Extend tasks for advanced learners by encouraging them to write simple words or sentences.

### Materials and Resources

- Worksheets with uppercase letters.
- Christmas tree bingo boards with bingo pieces.
- Blue gel bags and printed letter templates.
- Winter-themed colouring sheets with blank spaces for drawing.
- Winter: A Solstice Story by Kelsey E. Gross

### Lesson Activities:

Teacher Activities	Student Activities	Time
<p>Introduction (anticipatory set – “HOOK”):</p> <ul style="list-style-type: none"> <li>Read Winter: A Solstice Story aloud to set the tone for the lesson.</li> <li>Highlight key winter elements in the story, such as snow, trees, and animals, to engage the students.</li> <li>Use the attention grabber (“Hands on top, that means stop”) and explain the day’s activities.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to the story actively, engaging with the winter-themed imagery and ideas.</li> <li>Participate in a discussion about what they noticed in the story, sharing examples like animals or seasonal elements.</li> </ul>	7 minutes
<p>Body:</p> <ul style="list-style-type: none"> <li>Explain each station and demonstrate how to complete the activities (uppercase and lowercase matching, bingo, gel tracing, and colouring).</li> <li>Monitor and support students at each station, ensuring they understand tasks and stay engaged.</li> <li>Use a 1-minute timer to signal clean-up and transition to the next activity.</li> </ul>	<ul style="list-style-type: none"> <li>Rotate through the stations: <ul style="list-style-type: none"> <li>Match uppercase and lowercase letters on the worksheet.</li> <li>Play Christmas Tree Letter Bingo by covering called-out letter sounds after they say the matching letter sound.</li> <li>Trace letters and sight words on gel bags.</li> <li>Decorate the Christmas tree colouring sheet and draw a winter animal.</li> </ul> </li> <li>Clean up their station when the timer goes off to prepare for the next group.</li> </ul>	30 minutes
<p>Closure:</p> <ul style="list-style-type: none"> <li>Gather students in a circle to share their colouring sheets and drawings.</li> <li>Reflect with students by asking what their favourite station was and why.</li> <li>Use the attention grabber to refocus as needed during sharing time.</li> </ul>	<ul style="list-style-type: none"> <li>Share their decorated colouring sheet and explain their winter animal drawing to the class.</li> <li>Participate in the group reflection by sharing what they enjoyed most during the lesson.</li> </ul>	8 minutes

### Organizational Strategies:

- Divide students into small groups to rotate through the activities.

- Use visual timers to signal transitions.
- Provide a 1-minute timer for students to clean up their station and prepare it for the next group.
- Use the attention grabber of turning the lights off and saying, *"Hands on top, that means stop,"* while putting your hands on your head to refocus the class.
- Collect colouring sheets before students move to the next station so they can be handed back out during the carpet activity.

#### Proactive, Positive Classroom Learning Environment Strategies:

- Provide clear instructions and encouragement before and during activities.
- Offer specific praise to celebrate student efforts and achievements.
- Front-load students to use full-body listening when others are speaking and to raise their hands to ask questions.

#### Extensions:

- Encourage students to write additional words related to winter for Activity 1.
- Create a classroom book featuring their decorated colouring sheets.

#### Cross-Curricular Connections:

- Art: Students can extend their learning by creating winter-themed collages or paintings inspired by their colouring sheets.
- Science: Incorporate discussions about winter animals and their habitats, connecting to the natural themes in *Winter: A Solstice Story*.
- Social Studies: Explore cultural traditions surrounding the winter solstice in different communities, fostering awareness of seasonal celebrations.

#### Reflections: